Index of Volume XXXI

(E) Editorial

ABRAHAMSON, STEPHEN, School Rewards and Social-Class Status, 8–15

Aldrich, Ella V., *Using Books and Libraries* (R), (Ruth Seeger), 52

Ambler, Charles H., *A History of Education in West Virginia* (R), (Clarke L. Foster), 166–67

ANDERSON, EARL W. and ELIASSEN, R. H., Investigations in Teacher Supply and Demand Reported in 1951, 67–74, 84

Appraisal of Teaching Competency, Paul R. Grim and Cyril J. Hoyt, 85–91

Arbuthnot, May Hill, *Time for Poetry* (R), (Leland B. Jacobs), 139

Arndt, Christian O., and Everett, Samuel, editors, *Education for a World Society: Eleventh Yearbook of the John Dewey Society* (R), (Robert Jewett), 80–81

Baer, Max F., and Roeber, Edward C., *Occupational Information: Its Nature and Use* (R), (Frank M. Fletcher, Jr.), 52–53

Batchelder, Howard T., editor, "Audio-Visual Materials in Teacher Education: Twenty-Ninth Yearbook of the Association for Student Teaching" (R), (John S. Richardson), 54

Beegle, J. Allan, and Loomis, Charles P., *Rural Social Systems* (R), (Ralph E. Bender), 81

BENNETT, BRUCE L., The Use of the Mooney Problem Check List for a College Hygiene Course, 231–40, 244

Best, Harry, *The Soviet State and Its Inception* (R), (Justina D. Epp), 27–28

BOLES, HAROLD W., Changes in Local School Executive Positions in Ohio during 1951, 119–28

Boyd, William, *The History of Western Education* (R), (Clarke L. Foster), 105–106

Bureau of Educational Research and the Problem of Leadership, The, Arthur W. Foshay, 197–98

Busemann, Adolf, *Stil und Charakter* (R), (Horace B. English), 26

California State Department of Education, *Vocational Curriculums in California Colleges* (R), (Robert W. Halliday), 80

Changes in Local School Executive Positions in Ohio during 1951, Harold W. Boles, 119–28

(R) Review

Connor, William H., *et al.*, *Electrical Power and Social Policy: a Resource Guide for Teachers and Discussion Leaders* (R), (Catharine M. Williams), 139

Counts, George S., *American Education through the Soviet Looking Glass* (R), (Justina D. Epp), 56

Counts, George S., *Education and American Civilization* (R), (Walter L. Dorn), 161–62

Current Projects of the School-Community Development Study, John A. Ramseyer, 104, 111

Curriculum Division, Edgar Dale, 201–202

DALE, EDGAR, Curriculum Division, 201–202

DALE, EDGAR, Editorial Comment, 103–104

Dayton, John W., and Stone, Eleanor B., *Corrective Therapy for the Handicapped Child* (R), (Herschel W. Nisonger), 53–54

Debiesse, Jean, *Compulsory Education in France* (R), (Lloyd P. Williams), 243

Division of Appointments, John O. Niederhauser, 198–200

E[CKELBERRY], R. H., Editorial Comment, 22–23; 48–49, 56; 75–76, 84; 134–36; 159–60, 168, 241–42

ECKELBERRY, R. H., Editorial Division, 202–207

Editorial Comment, 22–23; 48–49, 56; 75–76, 84; 103–104; 134–36; 159–60, 168; 241–42

Editorial Division, R. H. Eckelberry, 202–207

ELIASSEN, R. H., and ANDERSON, EARL W., Investigations in Teacher Supply and Demand Reported in 1951, 67–74, 84

Elkins, Deborah, and Taba, Hilda, *With Focus on Human Relations* (R), (John A. Ramseyer), 83

Ersted, Ruth; Henne, Frances; and Lohrer, Alice, "A Planning Guide for the High School Library" (R), (Frieda M. Heller), 81–82

Estimating Future School Enrollments in Rapidly Growing Communities, John H. Herrick, 92–94, 111–12

Evaluation Division, W. R. Flesher, 207–10

Everett, Samuel, and Arndt, Christian O., editors, *Education for a World Society: Eleventh Yearbook of the John Dewey Society* (R), (Robert Jewett), 80–81

Featherstone, William B., *A Functional Curriculum for Youth* (R), (John A. Ramseyer), 79–80
Fessenden, Seth A., and Thompson, Wayne N., *Basic Experiences in Speech* (R), (Franklin K. Knower), 28
Flesher, W. R., Evaluation Division, 207–10
Flesher, W. R., Inferential Student Rating of Instructors, 57–62
Fortune Editors in collaboration with Russell W. Davenport, *U. S. A.: the Permanent Revolution* (R), (Margaret Willis), 110–11
Foshay, Arthur W., The Bureau of Educational Research and the Problem of Leadership, 197–98
Franzen, Carl G. F., "Improvement Sheets for the Teaching of High School Subjects" (R), (F. James Rybak), 109–10
Freytag-Löringhoff, Bruno, Baron von, *Philosophical Problems of Mathematics* (R), (Harold Fawcett), 137

General Education at Muskingum College, Robert N. Montgomery and Darrell Holmes, 141–50
Glueck, Eleanor, and Glueck, Sheldon, *Unraveling Juvenile Delinquency* (R), (Donald S. Dunbar), 24–26
Glueck, Sheldon, and Glueck, Eleanor, *Unraveling Juvenile Delinquency* (R), (Donald S. Dunbar), 24–26
Gosnell, Cullen B., and Holland, Lynwood M., *State and Local Government in the United States* (R), (Robert E. Jewett), 50
Gottfried, Franklin Jay, The Ohio High School Activity Association, 151–58, 167–68
Griffiths, Daniel E., and Hobday, Arthur F., A New Kind of Case Study, 19–21, 28
Grim, Paul R., and Hoyt, Cyril J., Appraisal of Teaching Competency, 85–91
Guilford, J. P., *Fundamental Statistics in Psychology and Education* (R), (Robert J. Wherry), 77
Gulliksen, Harold, *Theory of Mental Tests* (R), (Robert J. Wherry), 105

Hallock, Grace T., and Wheatley, George M., *Health Observation of School Children* (R), (Katherine E. Dawson), 138–39
Hand, Harold C.; Sanford, Charles W.; and Spalding, Willard B., editors, *The Schools and National Security* (R), (E. E. Lewis), 109
Henne, Frances; Ersted, Ruth; and Lohrer, Alice, "A Planning Guide for the High School Library" (R), (Frieda M. Heller), 81–82
Herrick, John H., Estimating Future School Enrollments in Rapidly Growing Communities, 92–94, 111–12
Herrick, John H., Survey Division, 212–15
Hobday, Arthur F., and Griffiths, Daniel E., A New Kind of Case Study, 19–21, 28
Holland, Lynwood M., and Gosnell, Cullen B., *State and Local Government in the United States* (R), (Robert E. Jewett), 50
Hollis, Ernest V., and Taylor, Alice L., *Social Work Education in the United States* (R), (Robert E. Jewett), 164
Holloway, Mark, *Heavens on Earth* (R), (Clarke L. Foster), 162
Holmes, Darrell C., Students' Attitudes toward the Worth and Dignity of Others, 63–66
Holmes, Darrell, and Montgomery, Robert N., General Education at Muskingum College, 141–50
Houle, Cyril O., *Libraries in Adult and Fundamental Education: the Report of the Malmö Seminar* (R), (Helen E. Dean), 107–108
Hoyt, Cyril J., and Grim, Paul R., Appraisal of Teaching Competency, 85–91
Hyamson, Albert M., *A Dictionary of Universal Biography* (R), (Helen Louise Edmondson), 54–55

Inequalities in School Support in Cuyahoga County, Herbert F. Miller, 95–102, 112
Inferential Student Rating of Instructors, W. R. Flesher, 57–62
Investigations in Teacher Supply and Demand Reported in 1951, R. H. Eliassen and Earl W. Anderson, 67–74, 84

Johnson, Leevern, The Teacher and Inflation, 42–43
Johnson, Leevern, When Are Summer-School Expenses Deductible? 16–19

Kinney, Lucien Blair, and Purdy, C. Richard, *Teaching Mathematics in the Secondary School* (R), (Sheldon Myers), 165–66
Klare, Etta E., and Russell, David H., *Reading Aids through the Grades* (R), (Leland B. Jacobs), 78–79
Klare, George R., A Table for Rapid Determination of Dale-Chall Readability Scores, 43–47

Letter to the Editor, 242, 246
Livingstone, R. W., *Leadership in Education* (R), (H. Gordon Hullfish), 50–51

Lohrer, Alice; Henne, Frances; and Ersted, Ruth, "A Planning Guide for the High School Library" (R), (Frieda M. Heller), 81–82
Loomis, Charles P., and Beegle, J. Allan, *Rural Social Systems* (R), (Ralph E. Bender), 81

Maas, Henry S., editor, *Adventure in Mental Health* (R), (Andrew W. Halpin), 82
Marshall, Max S., *Two Sides to a Teacher's Desk* (R), (Mary Bradbury), 55–56
MILLER, HERBERT F., A Plan to Reduce Inequalities in School Support, 113–18
MILLER, HERBERT F., Inequalities in School Support in Cuyahoga County, 95–102, 112
Miller, Van, editor, *Providing and Improving Administrative Leadership for America's Schools* (R), (Harold W. Boles), 77–78
Moehlman, Arthur, and Roucek, Joseph S., editors, *Comparative Education* (R), (Clarke L. Foster), 164–65
MONTGOMERY, ROBERT N., and HOLMES, DARRELL, General Education at Muskingum College, 141–50
MOONEY, Ross L., Personnel Division, 210–11

National Association of State Supervisors of Trade and Industrial Education, *et al.*, *A Procedure for Evaluating a Local Program of Trade and Industrial Education* (R), (Wayne D. Wardwell), 243–44
New Kind of Case Study, A, Daniel E. Griffiths and Arthur F. Hobday, 19–21, 28
NIEDERHAUSER, JOHN O., Division of Appointments, 198–200
NIEDERHAUSER, JOHN O.; PARTINGTON, ELISABETH; and VESEY, MARGARET A., Teaching Opportunities in 1951, 29–41

Ohio High School Activity Association, The, Franklin Jay Gottfried, 151–58, 167–68
Ohio School of the Air, Margaret C. Tyler, 220–22

PARTINGTON, ELISABETH; NIEDERHAUSER, JOHN O.; and VESEY, MARGARET A., Teaching Opportunities in 1951, 29–41
Personnel Division, Ross L. Mooney, 210–11
Plan to Reduce Inequalities in School Support, A, Herbert F. Miller, 113–18
PRICE, HAZEL H., Relative Accomplishment of Ninth- and Tenth-Grade Food Classes, 225–30, 245–46
Purdy, C. Richard, and Kinney, Lucien Blair, *Teaching Mathematics in the Secondary School* (R), (Sheldon Myers), 165–66

Radwan, Abu Al-Futouh Ahmad, *Old and New Forces in Egyptian Education* (R), (Lloyd Williams), 78
RAMSEYER, JOHN A., Current Projects of the School-Community Development Study, 104, 111
[RAMSEYER, JOHN A.], School-Community Development Study: Digest of Annual Report, 169–96
RAMSEYER, JOHN A., The School-Community Development Study, 1–7
Readings, 24–28, 50–56, 77–83, 105–11, 137–39, 161–67, 243–44
Reference Division, Ruth E. Seeger, 211–12
Roeber, Edward C., and Baer, Max F., *Occupational Information: Its Nature and Use* (R), (Frank M. Fletcher, Jr.), 52–53
Roucek, Joseph S., and Moehlman, Arthur, editors, *Comparative Education* (R), (Clarke L. Foster), 164–65
Russell, David H., and Karp, Etta E., *Reading Aids through the Grades* (R), (Leland B. Jacobs), 78–79
Russell, James Earl, *Federal Activities in Higher Education after the Second World War* (R), (Earl W. Anderson), 163–64

Sanford, Charles W.; Hand, Harold C.; and Spalding, Willard B., editors, *The Schools and National Security* (R), (E. E. Lewis), 109
School-Community Development Study: Digest of Annual Report, [John A. Ramseyer], 169–96
School-Community Development Study, The, John A. Ramseyer, 1–7
School Rewards and Social-Class Status, Stephen Abrahamson, 8–15
SEEGER, RUTH E., Reference Division, 211–12
Sharp, George, *Curriculum Development as Re-education of the Teacher* (R), (Mary Bradbury), 106–107
Shores, J. Harlan; Smith, B. Othanel; and Stanley, William O., *Fundamentals of Curriculum Development* (R), (Clarke L. Foster), 51–52
Smith, A. H., *Idleness as a Part of Education* (R), (H. Gordon Hullfish), 50–51
Smith, B. Othanel; Stanley, William O., and Shores, J. Harlan, *Fundamentals of Curriculum Development* (R), (Clarke L. Foster), 51–52
SMITH, JAMES E., Use of Readability Techniques in Constructing a Problem Check List, 129–33, 140

Spalding, Willard B.; Sanford, Charles W.; and Hand, Harold C., editors, *The Schools and National Security* (R), (E. E. Lewis), 109
Staff Publications, 222–24
Stanley, William O.; Smith, B. Othanel; and Shores, J. Harlan, *Fundamentals of Curriculum Development* (R), (Clarke L. Foster), 51–52
Stephens, Ada Dawson, *Providing Developmental Experiences for Young Children* (R), (Cecile Swales), 166
Stone, Eleanor B., and Dayton, John W., *Corrective Therapy for the Handicapped Child* (R), (Herschel W. Nisonger), 53–54
Students' Attitudes toward the Worth and Dignity of Others, Darrell C. Holmes, 63–66
Survey Division, John H. Herrick, 212–15

Taba, Hilda, and Elkins, Deborah, *With Focus on Human Relations* (R), (John A. Ramseyer), 83
Table for Rapid Determination of Dale-Chall Readability Scores, A, George R. Klare, 43–47
Taylor, Alice L., and Hollis, Ernest V., *Social Work Education in the United States* (R), (Robert E. Jewett), 164
Teacher and Inflation, The, Leevern Johnson, 42–43
Teaching Aids Laboratory, Normal Woelfel, 216–20
Teaching Opportunities in 1951, John O. Niederhauser, Elisabeth Partington, and Margaret A. Vesey, 29–41
Thompson, Laura, *Culture in Crisis: a Study of the Hopi Indians* (R), (Eugene H. Roseboom), 27
Thompson, Wayne N., and Fessenden, Seth A., *Basic Experiences in Speech* (R), (Franklin K. Knower), 28
Tyler, Margaret C., Ohio School of the Air, 220–22

Unesco and the International Bureau of Education, *International Yearbook of Education, 1950: XIIIth International Conference on Public Education* (R), (Clarke L. Foster), 244
Unesco, *Towards World Understanding: Suggestions on Teaching History* (R), (Robert L. Anderson), 137–38
Unesco and the International Bureau of Education, *XIVth International Conference on Public Education: Proceedings and Recommendations* (R), (Clarke L. Foster), 138
United Nations, Department of Economic Affairs, *Measures for the Economic Development of Under-Developed Countries* (R), (Ann E. Pike), 82–83
University of London Institute of Education, "Studies in Education," Nos. 1–4 (R), (Edith C. Rinehart), 162–63
Use of Readability Techniques in Constructing a Problem Check List, James E. Smith, 129–33, 140

Valentine, C. W., *Psychology and Its Bearing on Education* (R), (Horace B. English), 53
Vernon, Philip E., *The Structure of Human Abilities* (R), (Robert J. Wherry), 108
Vesey, Margaret A.; Niederhauser, John O.; and Partington, Elisabeth, Teaching Opportunities in 1951, 29–41

Westby, Cleve O., *Local Autonomy for School-Communities in Cities* (R), (E. E. Lewis), 26
Wheatley, George M., and Hallock, Grace T., *Health Observations of School Children* (R), (Katherine E. Dawson), 138–39
When Are Summer-School Expenses Deductible? Leevern Johnson, 16–19
Woelfel, Norman, Teaching Aids Laboratory, 216–20

Yauch, Wilbur A., *How Good Is Your School?* (R), (Mary Jane Loomis), 108–109